

Unofficial Academic Transcript

Office of Student Records

Candidate Name John Michael Hernandez Valerio
Candidate ID 10374
Birth Date 10/19/1994
Date Issued 06/30/2023

Degree/Certificate Awarded

Degree/Certificate	Certificate	Cumulative GPA	3.75
Course	Graduate	Credit Hrs Attempted/Earned	24/24
Specialization	Teacher Preparation	Quality Points	90.08
Certification Areas	Computer Science 7-12	Completion Date	06/06/2023

Start-Complete MM/YY	Course	Grade	Credit Hrs. Attempted	Credits	Quality Points
09/22 - 09/22	Module 1: Program Orientation	4.00	1	1	4.00
09/22 - 10/22	Module 2: The Culture of Schooling	3.97	2	2	7.94
10/22 - 11/22	Module 3: The Learner and Learning in a Digital Age	3.84	3	3	11.52
11/22 - 12/22	Module 4: Managing the Learning Environment	3.88	3	3	11.64
12/22 - 01/23	Module 5: Student Assessments	3.45	3	3	10.35
02/23 - 02/23	Module 6: Planning and Preparation for Learning	3.81	3	3	11.43
03/23 - 03/23	Module 7: Introduction to Clinical Practice	4.00	1	1	4.00
03/23 - 06/23	Module 8: Teaching Practice and Proficiency	3.65	8	8	29.20

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Accreditation/Approval

Moreland University is accredited by the Distance Education Accrediting Commission (DEAC). The Distance Education Accrediting Commission is listed by the U.S. Department of Education as a recognized accrediting agency, and is recognized by the Council for Higher Education Accreditation (CHEA). Moreland University is also nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is recognized by CHEA.

Calendar

Cohorts begin monthly. The TEACH-NOW Teacher Preparation Certificate Program is a 9-month program comprising eight sequential courses. The Master's in Education is a 12-month program comprising 10 to 13 sequential courses, depending on specialization area.

Credit Hour

The unit of measure for academic purposes is the credit hour which is the equivalent of one semester hour.

TEACH-NOW Teacher Preparation and Certificate Program

Moreland University's TEACH-NOW program is a nine-month, eight-course, project-based, collaborative learning model curriculum aligned with the InTASC standards for teacher preparation. The clinical practice course (Module 8) includes 12 weeks of practice teaching, supervised by a mentor teacher who provides support and evaluates a candidate's proficiencies using a clinical rubric based on the InTASC standards.

Master's in Education Program

Moreland University's Master's in Education programs are based on a 12-month, activities-based, collaborative learning model curriculum.

Grade Point Average (GPA)

We observe a four-point GPA scale, with 4.0 representing the highest attainable grade point average. A candidate's GPA is calculated by multiplying the credit hour(s) for a course by the grade received in the course, and dividing the sum of the scores by the total number of credit hours for the program. GPA is calculated and truncated to two decimal places (hundredths); GPA is not rounded. Each activity in a course is assigned the following score on a 4-point rubric that is weighted according to the value of each criterion on the rubric:

- 4.0 = Outstanding
- 3.0 = Proficient
- 2.0 = Basic
- 1.0 = Insufficient.

Graduation Requirement

Graduation requires the achievement of an overall proficiency level of 3.00 on a 4-point scale.

Transcript Validation and Authenticity

An official transcript is printed on secure paper with the seal of Moreland University and is valid only when it bears the signature of the Registrar. This document is printed on a blue background. When photocopied, the word "VOID" will appear across the face of the document. Official copies issued to candidates will have "Issued to Candidate" stamped on the face of the transcript.

The Family Educational Rights and Privacy Act of 1974, as amended, does not grant any other party access to this information without the written consent of the candidate/graduate.

Alteration or forgery of this document may be a criminal offense.
